

School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students, and staff of Emelita Street Elementary meet regularly to discuss students learning needs. This compact outlines how Emelita staff and students shall share the responsibility of improving academic achievement. The school and parents will build and develop a partnership that will help the children achieve the State's high standards.

Parents are welcome to contribute comments at any time.

If you would like to volunteer and/or participate in a classroom, please contact Samar Azar at (818) 342-6353.

Activities to Build Partnerships

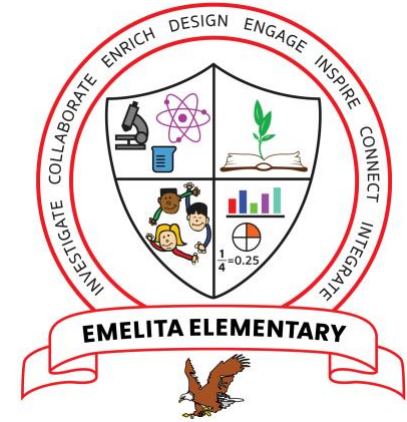
- **SSC:** SSC is responsible for developing, revising, and adopting the comprehensive school safety plan and the SPSA with its proposed expenditure of all categorical funds
- **ELAC:** In accordance with the California Education Code, section 52176(b), all schools with twenty-one or more English learner (EL) students, not including Reclassified Fluent English
 - Provide written recommendations to the SSC regarding programs and services for EL students
- **“Coffee with the Principal”** on the first Friday of each month
- Friday morning assemblies, virtual informational assemblies, awards, and announcements
- **Parent Trainings:** Parents are encouraged to attend a variety of virtual workshops provided via Zoom
 - A-G Requirements for graduation
 - California Dashboard
 - How to Help your Child at Home

Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- Parent-Teacher Conferences
- Class Dojo
- Parent Portal
- Parent Workshops
- Connect Ed Calls
- Informational Flyers
- Email
- School Web Site

Los Angeles Unified School District



2021-2022

Emelita Street Elementary School

17931 Hatteras St., Encino CA 91316

Principal- Betsy Mayorga

Assistant Principal- Maya Schaeffer

Coordinator-

SAA- Samar Azar

www.emelitaes.com

Phone- (818) 342-6353

Our Goals for Student Achievement

LAUSD Strategic Plan Goals

<https://achieve.lausd.net/Page/477>

Pre-K – Elementary School

1. Mastery of the CA Preschool Learning Foundations Language and Literacy benchmarks.
2. Reading to Instructional Level (K-2nd grade) – Students will read at or above their instructional level by the end of 2nd grade.
3. Reading Proficiency – Students in grades 3-5 will meet or exceed standards at grade level on the Smarter Balanced Assessments.
4. Math Proficiency – Students in grades 3-5 will meet or exceed standards at grade level on the Smarter Balanced Assessments.

School Goals (2021-22 SPSA)

100% Graduation

-We will increase the percent of students in Grades K-2 at or above grade level in Reading on the report card by 5%.

ELA

-By the end of 2021-22 school year, we will reduce the distance from Standard from -4.0% to 0.0% in LA school wide as measured by the California Dashboard.

MATH

- By the end of 2021-22 school year, we will reduce the distance from Standard from -25.0 to -15.0% in Math school wide as measured by the California Dashboard.

EL Programs

-We will increase the number of students that scored Well Developed from 27.4% in 2021 to 30% in 2022 on the ELPAC Summative Assessment.

Culture and Climate

-By the 2021-2022 school year, Emelita will increase the number of parents participating in the School Experience Survey from 69% to 72%.

Social and Emotional

By the end of the 2021-2022 school year, Emelita Street Elementary will decrease all students with chronic absenteeism from 8.9% to 7%.

Teachers, Parents, Students—Together for Success

In the Classroom/School

Emelita Elementary School will:

- Teach the Common Core Curriculum
- Be highly qualified and trained in best practices
- Treat each child as a unique individual
- Maintain the highest expectations for each individual child
- Celebrate student successes
- Provide support to parents to assist their child at home
- Furnish parents with frequent reports of their child's progress
- Welcome parents to visit their child's classroom, and volunteer at the school (as determined when it is safe to do so)
- Be available to parents for conferences by appointment, before and after school

At Home

Parents will support their child's learning in the following ways:

- Create a Parent Portal account and check student assignments and progress regularly
- Ensure that your child is at school, and on time for the entire school day
- Make sure that homework is complete
- Make sure that your child is prepared to learn
- Monitor the use of television and electronics
- Participate in decisions relating to your child's education
- Stay informed about your child's education
- Communicate with the school, and the teacher regularly through Class Dojo and Parent Portal

Students

- Take responsibility for your learning, and ask for help when needed
- Follow all Emelita Street Elementary School rules, and be a digital citizen
- Read at least 20 minutes every day outside of school time
- Actively participate, and avoid distraction, while in class

* Numbers correspond to sections in the *School-Parent Compact Guide to Quality*. Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2016. *Building Powerful Partnerships with Families: Transforming Your Old Title I School-Parent Compacts into Effective Action Plans*. Tool #7B: Blank Template. Available at <http://www.ctschoolparentcompact.org>